DOCUMENT RESUME

ED 430 156 CE 078 717

AUTHOR Collins, Lisa
TITLE Annotated Bibliography of Welfare Reform and Welfare to Work Resources. Program Resources.
INSTITUTION Kent State Univ., OH. Ohio Literacy Resource Center.
SPONS AGENCY National Inst. for Literacy, Washington, DC.
PUB DATE 1999-06-00
NOTE 5p.
PUB TYPE Reference Materials - Bibliographies (131)
EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Adult Basic Education; Adult Literacy; Annotated Bibliographies; *Federal Legislation; Federal Regulation; Literacy Education; Resources; Welfare Agencies; *Welfare Recipients; Welfare Services; World Wide Web
IDENTIFIERS *Welfare Reform; *Welfare to Work Programs

ABSTRACT

This annotated bibliography lists and describes resources that provide examples of effective programs, strategies, and other information about welfare to help adult basic literacy education practitioners cope with the requirements of new federal welfare reform and welfare-to-work legislation. The publication lists 11 sources of research findings; 6 job and career resources, including websites; and 12 additional websites that contain related information. (KC)

**********
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
**********

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
This document has been reproduced as received from the person or organization originating it.
Minor changes have been made to improve reproduction quality.
Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

Ohio Literacy Resource Center

039-0400-0008
*June 1999*

Enhancing adult literacy in the State of Ohio

# *Program Resources*

ED 430 156

# Annotated Bibliography of Welfare Reform and Welfare to Work Resources

by Lisa Collins

The new welfare law makes significant changes to the way the government aids the poor and in the nature of the federal-state financial relationship. These changes have and are creating major changes in the field of adult basic literacy education (ABLE).

Under this new law it is more difficult for adult education and literacy providers to give instruction to adults who are trying to move from welfare to work. This difficulty is due in part to an increased demand for basic educational services while imposing a narrowing of the number of people who can enroll in them. The time limits that are imposed by this law mean that educators must find ways to shorten completion times while more directly connecting school to work.

This law gives great latitude in how individual states choose to implement it. In order for ABLE to "stay alive" in the system, we must learn to work within this new welfare law. The purpose of this bibliography is to assist you in your growth under this new law. The following resources provide examples of effective programs, strategies to cope with the new law, and many links to other valuable welfare information. Many of the resources listed may be borrowed from the Ohio Literacy Resource Center or purchased from the publishing company directly.

## Research Findings

*Disability and Literacy: How Disability Issues are Addressed in Adult Basic Education Programs.* This 25-page booklet begins by discussing a focus group's key findings. It then goes on to identify the main issues, examine various existing models and the current status for adults with disabilities, and discuss possible solutions. This book is available from the National Institute for Literacy, 1775 I Street NW., Suite 730, Washington, DC, 20006-2401. The phone number is (877) 433-7827 or (202) 233-2025 and the web address is www.nifl.gov .

*Education and Training Under Welfare Reform.* This is a 12-page brief that includes background information; a Q & A; a summary of research findings; descriptions of innovative practices; and an extensive list of resources including contact names, addresses, and telephone numbers. It is available from the Welfare Information Network, 1000 Vermont Ave., NW, Suite 600, Washington, DC, 20005. The phone number is (202) 628-5790. The web site is http://www.welfareinfor.org .

*The JOBS Evaluation: Educating Welfare Recipients for Employment and Empowerment - Case Studies of Promising Programs.* This book reviews four promising programs including two GAIN Learning Centers in San Diego, the Brooklyn College BEGIN Work/Study Program, Phildelphia's Community Women's Education Project, and the Pima County Adult Education JOBS 20 Program. It also includes a section discussing common features and promising practices. For more information or to order this book contact the U.S. Department of Education, Office of the Under Secretary, Office of Vocational and Adult Education at U.S. Department of Education (800) USA-LEARN or Education Publications Center (877) 4-ED-PUBS (877-433-7827).

*Meeting the Challenges of Welfare Reform: Programs with Promise*. The authors of this book discuss many current, practical welfare reform challenges including finding and creating jobs for welfare recipients, preparing recipients for work, child care, providing transportation in a work-based system, ensuring the well-being of children under welfare reform, and overseeing welfare reform (accountability, financing, and devolution). For more information about this book or to place an order (ISBN 1-55516-758-6, cost is $20) contact the National Conference of State Legislatures at 1560 Broadway, Suite 700, Denver, Colorado, 80202 or at 444 North Capitol Street, NW, Suite 515, Washington, DC 20001, (303) 830-2200 or www.ncsl.org/ .

*National Evaluation of Welfare-to Work Strategies: Evaluating Two Welfare-to-Work Program Approaches*. This book summarizes the two-year findings on the Labor Force Attachment and Human Capital Development Programs in three sites: Atlanta, Grand Rapids, and Riverside. To order the executive summary or full text, contact the U.S. Department of Education, Office of the Under Secretary, Office of Vocational and Adult Education at (800) USA-LEARN or Education Publications Center (877) 4-ED-PUBS (877-433-7827).

*Promoting Education among TANF Teens*. This is a 11-page brief that includes background information; a Q&A; a summary of research findings; descriptions of innovative practices, and an extensive list of resources including contact names, addresses and telephone numbers. It is available from the Welfare Information Network, 1000 Vermont Ave., NW, Suite 600, Washington, DC, 20005. The phone number is (202) 628-5790. The web site is: *http://www.welfareinfo.org* . Also available at *www.welfareinfo.org* are several publications: **Issue Notes** addresses the emerging policy issues that confront states and communities. They provide a brief description of the issue, an overview of key policy questions, and a short summary of research findings and promising state or local practices. **Resources for Welfare Decisions** offers policy-makers a concise list of publications and electronic resources on a specific issue, expert contacts, and examples in states' implementation of welfare reform.

*Welfare Reform and Basic Skills: The Debate Continues*. This report offers a view of the long-term impact of the Welfare Reform law of 1996. In its analysis of welfare to work efforts, it found that, in their effort to move people to employment, states have moved from holistic strategies to "quick employment" programs. This report discusses these results, as well as recent findings which indicate that programs that combine effective skill development with the job search are most successful. For more information and a copy of the complete report, contact the Center for Law and Social Policy at (202) 328-1540 or at its website *www.clasp.org*.

*Welfare Reform: Early Fiscal Effects of the TANF Block Grant. This document was added to the GAO's World Wide Web site just recently. It contains 33 text pages plus 4 appendices (22 pp.) It is available in PDF format at http:www.gao.gov/decisions/majrule/majrule.htm* .

*Welfare to Wages: Strategies to Assist the Private Sector to Employ Welfare Recipients*. This report is in two volumes. Volume 1 contains a examination of the issues affecting employment of welfare recipients, condensed case studies of 10 innovative welfare-to-work strategies, summaries of findings from focus groups with employers and other related information. Volume 2 contains the complete case studies and focus groups and a multi state analysis. The report is available through the Charles Stewart Mott Foundation. It can be ordered via e-mail by sending a message to *infocenter@mott.org* , calling the Publications hotline at 1-800-645-1766, or by writing to the Charles Mott Foundation, 1200 Mott Foundation Building, Flint, Michigan, 48502.

*Welfare to What: Early Findings on Family Hardship and Well-Being*. This report discusses Deborah Weinstein's findings that the majority of parents who do find work earn below-poverty wages and that the number of children in extreme poverty has increased. For a copy of this report contact the Children's Defense Fund at (202) 662-3565 or look them up on the web *www.childrens defense.org* .

*What Works: Integrating Basic Skills Training into Welfare-to-Work*. This book identifies the issues; describes successful programs; and provides a checklist for success, a glossary of key terms, and several pages of contact information and recommended resources. This book can be

obtained from the National Institute for Literacy, 1775 I Street, NW., Suite 730, Washington DC, 20006-2712. The phone number is (877) 433-7827 or (202) 233-2025. You can find them on the Internet at *www.nifl.gov* .

## Job/Career Resources

*America's Career InfoNet* *www.acinet.org* is the site to use before making important career decisions. Visit this site to find out more about the job market both nationally and in your state. You'll learn about employment trends, what occupations are growing or shrinking, how much different jobs pay, and what kind of training you will need to qualify for jobs that interest you.

*America's Career Kit* is a free set of Internet resources developed by the U.S. Department of Labor. America's Job Bank *www.ajb.dni.us* offers two critical components of your job search. America's Job Bank is the largest and most frequently visited job bank available on the web. New jobs in a variety of areas are added daily. America's Talent Bank is the place where people needing a first job, a new job or a different job can market themselves by creating a quality resume and then posting it electronically. Employers regularly search this database to find suitable candidates for their job openings in a wide variety of occupations.

*America's LearningExchange at* *www.alx.org* will make it easier for job seekers to find the training they need. You will be able to find convenient and affordable education and training available to prepare you for a new career or to upgrade your present job. *America's Learning Exchange* is the product of a public/private partnership between the U.S. Department of Labor, the American Association of Community Colleges, the Council for Excellence in Government, and a consortium of 15 states. It connects people to the training and education needed for life-long learning. Learning styles range from Internet-based training to traditional classroom-based courses to CD-Rom and video instruction. The address for this site is *www.alx.org*.

*Ohio Job Net ONLINE* allows job seekers to find basic information, salary range, growth potential, and local companies likely to hire people in the chosen occupations. The site also provides information on educational and training opportunities statewide. All of this information can be found at http://www.state.oh.us/obes/ .

*OhioWorks* is the one source for current, localized employment information based on recent surveys of local employers. As an employment specialist, employer, or job seeker, OhioWorks can assist you with everything from job data and employment trends to training providers and related employment services. Working through the Job Market Information – Scenarios will give you applications to get some ideas for starters. Also included are the best paying, fastest growing, most openings and most in demand occupations in Ohio. Issues related to business and industry supply and demand are summarized. Related links of Job Seekers Page, Employers Page, Other Job Match Sites, and Government and Sponsors Links are also provided as a resource. This site can be accessed at *www.ohioworks.com* or by calling (877) ohiowks (877-644-6957).

*O*NET* is a newly created site that contains data describing over 1,100 occupations, has the capability to locate occupations through skill requirements and key words and contains links to several other classification systems. Information is available on CD, diskettes and on the Internet. This site can be found at *http://www.doleta.gov/programs/onet* .

# Additional Web Sites with Helpful Information

http://www.nifl.gov/policy/96-10-28.htm This two-part series gives information about how to prepare for welfare changes, facts about employment and income of welfare recipients, and additional welfare resources.

http://www.usworkforce.org This site provides legislative materials, policy-related information, and implementation details.

http://hub2.coe.utk.edu/workforce.html This site is through Southern LINCS and provides a variety of web-accessible and other materials.

http://wtw.doleta.gov This is the Department of Labor's welfare-to-work directory of services which will link you to many key topics including legislation, regulations, press releases, and various other links.

http://www.hhs.gov/cgi-bin/waisgate This site lists numerous government fact sheets, reforms, releases, and updates pertaining to welfare programs.

http://www.os.dhhs.gov This connects you to U.S. Department of Health and Human Services information including news and public affairs.

http://wtw.doleta.gov/conference/techinfo.htm This site teaches you how write a welfare-to-work proposal and gives information about upcoming conferences.

www.nab.com This site has information about workplace learning, re-entering the workforce, workforce economics, the transition from school to work.

http://thomas.loc.gov/ This site provides access to all bill summaries and status information.

http://www.jettconn.org This site provides access to the U.S. Department of Labor Employment and Training Administration (ETA) page, the Council for Excellence in Government page, and the ETA Welfare to Work page.

http://www.libertynet.org/edcivic/welfref.html This site provides links to sites that help you keep track of the ongoing implementation of welfare reform in the states, as well as the continuing national discussion of the issue. Also accessible on this site is an online copy of the bill, the congressional debate surrounding it and some of its legislative history.

http://www.nga.org/Pubs/IssueBriefs/1998/980604Literacy.asp This site discusses the Personal Responsibility and Work Opportunity Reconciliation Act of 1996 and how it can be used to move individuals from welfare into the workplace.

The Ohio Literacy Resource Center is located at Kent State University
414 White Hall, P.O. Box 5190, Kent, OH 44242-0001
(800) 765-2897 or (330) 672-2007
Email Address: olrc@literacy.kent.edu
Web Site: http://literacy.kent.edu